

令和4年度 学力検査問題

「英語」(聞き取り検査) 放送台本

Track 1 チャイム 2点

これから次のチャイムが鳴るまでの約1分間の放送は、各検査場の音量を調整するためのものです。もし、よく聞き取れない検査場がありましたら、すぐ放送係へ連絡してください。連絡がなければ、すべて良好なものとしてそのまま放送を続けます。

各検査場の音量はどうか。今聞こえている音量は、次に行われる聞き取り検査の音量と同じです。では、これで調整のための放送を終わります。

Track 2 チャイム 3点

それでは聞き取り検査を始めます。問題用紙と解答用紙を開いてください。大問1から大問3までは、聞き取り検査の問題です。放送の指示に従って答えなさい。英文を聞きながらメモを取ってもかまいません。なお、大問1から大問3まで例題はありません。

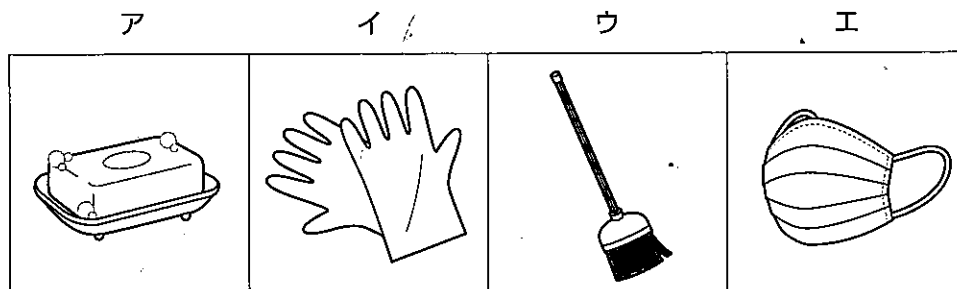
Track 3

【1】 大問1は英文を聞いて答える問題です。それぞれの問いについて英文と質問が読まれます。質問の答えとして最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。英文と質問はそれぞれ1度だけ読まれます。では、始めます。

Track 4

問1 We use this for washing our hands. It helps us clean dirty things.

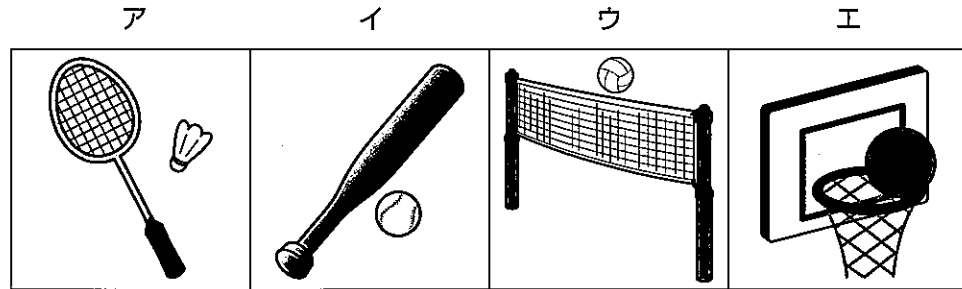
Question: Which picture is the speaker talking about?



Track 5

問2 Our school has many club activities. We have the baseball club, basketball club, badminton club and brass band. We also had the volleyball club but not anymore.

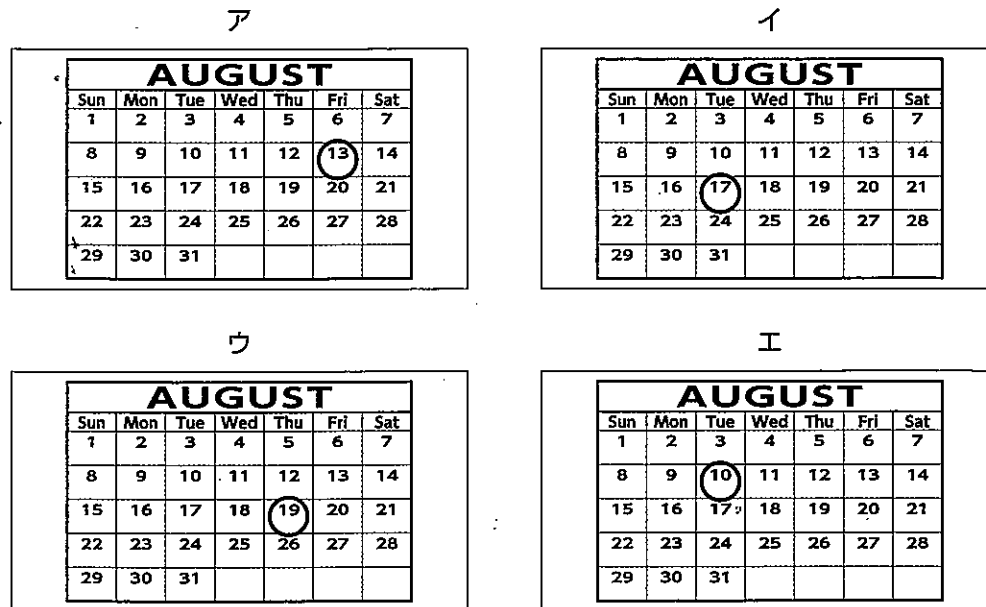
Question: Which club doesn't their school have?



Track 6

問3 Susan was going to go to her piano lesson on Friday August 13th, but she had to cancel it because she got sick. She changed it to the next Tuesday.

Question: When is Susan going to her piano lesson?



Track 7

【2】 大問2は会話を聞いて答える問題です。それぞれの会話の最後の文に対する応答として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。なお、会話の英文はそれぞれ1度だけ読まれます。選択肢ア～エの英文は読まれません。では、始めます。

Track 8

問1 A: Do you know what time it is now?
 B: It's 4:30.
 A: It's already 4:30! I have to be home by 5 o'clock. I need to go now.
 B: ()

Track 9

問2 A: I'm so nervous. I don't think I can eat lunch today.
 B: This is not like you. What's wrong?
 A: I have to take a math test this afternoon. It is going to be very hard.
 B: ()

Track 10

問3 A: Excuse me, how much is this pen?
 B: It's 500 yen. If you buy one, you get one for free, so you can choose two.
 A: That's a good price. I will take this red one and blue one.
 B: ()

Track11

【3】 大問3は美香 (Mika) とスティーブの会話を聞いて答える問題です。2人は日本とアメリカに住む中学生で、インターネットでオンライン交流をすることになりました。会話に関する質問の答えとして最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。なお、会話と質問はそれぞれ英語で2度読まれます。問1と問2の選択肢ア～エの英文は読まれません。では、始めます。

Track12

Mika : Hello. My name is Mika.

Steve : Hi, Mika. I'm Steve. Nice to meet you.

Mika : Nice to meet you, Steve. What time is it over there?

Steve : It's 5:30 p.m. How about in Japan?

Mika : It's 9:30 a.m. There is a 16-hour difference.

Steve : Wow. Thank you for meeting me in the morning. Are you at school?

Mika : Yes. We have English class now. We are so excited to learn about American school. May I start with a question?

Steve : Sure. What is it?

Mika : I heard American junior high schools don't have school uniforms. What do you wear to school every day?

Steve : I can wear anything.

Mika : Does it take a long time for you to decide on clothes for school?

Steve : No, it takes only a few seconds. Do you like your uniform?

Mika : I like it because I don't have to choose different clothes every day and I can just put my uniform on. Look! This is a skirt type uniform and we also have a pants type.

Steve : That looks nice. Do you have a pants type, too?

Mika : Yes. I will wear it next time and show you. Will you show me some pictures of you and your friends at school next time?

Steve : Of course. It was nice talking to you.

Mika : You, too. Thank you for your time. I'll see you next time.

問1 What time is it in America when Steve is talking to Mika?

問2 Why does Mika like her school uniform?

問3 What will Mika show Steve next time?

(くりかえします。)

Track13

これで、聞き取り検査の問題を終わります。

次の問題へ進んでください。

令和4年度

県立高等学校入学者選抜
学力検査問題

英 語

注 意

- 1 放送の指示があるまでは問題用紙を開いてはいけません。
- 2 問題用紙は表紙を入れて12ページあります。
また、問題は大問【1】から【11】まであります。
- 3 問題の【1】【2】【3】は放送による聞き取り検査です。
- 4 答えは、すべて別紙の解答用紙に記入しなさい。
- 5 「やめ」の合図で、すぐに鉛筆を置きなさい。

【4】 次の各問いの会話文について、() に入る最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

問1 A: What did you do last weekend?
B: I went to a temple and () a lot of pictures.
ア take イ taken ウ taking エ took

問2 A: Did you see Mike at school yesterday?
B: I think he () come to school because he was sick yesterday.
ア didn't イ doesn't ウ isn't エ wasn't

問3 A: Did you see the pictures painted by the famous artist?
B: I wanted to see (), but I couldn't because there were many people in front of me.
ア her イ him ウ it エ them

【5】 次の各問いの会話文について、() に入る単語を下の語群から選び、自然な会話になるように必要であれば適切な形に変えて1語で書きなさい。ただし、語群の単語はそれぞれ1度しか使えません。

問1 A: Look! There is Mt. Fuji.
B: Wow! I have never () such a beautiful mountain.

問2 A: It's cold today.
B: Really? I think it's () than yesterday.

問3 A: Who is the man () the guitar on the bench? He is making a beautiful sound.
B: Oh, he is my brother. He loves music.

問4 A: Will it () a fine day tomorrow?
B: I have no idea. Let's check the weather news.

語群: be warm easy play see come

【6】 次の各問いの会話文について、() 内のア～オの語句を正しく並べ替えて意味が通る文を完成させ、その並べ替えた順に記号をすべて書きなさい。

問1 A: Do you remember (ア school festival イ held ウ when エ our オ was) last year?
B: No, I don't. Let's ask our teacher.

問2 A: Let's go shopping after school today.
B: I'm sorry I can't. My mother (ア me イ come ウ to エ back オ told) by 6 p.m.

問3 A: You have a nice camera.
B: Thanks. This (ア the camera イ gave ウ is エ me オ my father) on my birthday.

【7】 次の各問いは、それぞれある場面での会話文です。2人の会話が交互に自然につながるように次のア～ウの文を正しく並べ替え、その並べ替えた順に記号をすべて書きなさい。

問1 Did you finish your English homework for summer vacation?
ア No. The last question is very difficult.
イ Sounds good. We can go to the library.
ウ I agree. Let's try to finish it together.

問2 May I help you?
ア No problem. Can I try it on?
イ Yes. I'm looking for a black jacket.
ウ Let me see. We have only a large size.

問3 You look sad. What's wrong?
ア You're right. Thanks. I will.
イ You should go to the police and tell them about that.
ウ I have lost my bag that I bought yesterday. Everything is in it.

【8】 健 (Ken) と健の母親は夏に開催される予定の英語プログラムのパンフレット (pamphlet) を見ながら話しています。以下のパンフレットと会話を読んで、各問いに答えなさい。

ABC Summer English Program 2022

ABC School is going to have a special summer English program for junior high school students who like learning English. You can take an English conversation class, play games, and sing English songs. We believe that you will have a great time and make new friends. If you want to join our summer English program, you must send us an e-mail by July 22nd. Please look at the *1 schedule for more information.

Schedule

	Activity
Morning Class 1 10:00-10:50	Introduce yourself & play a warm-up game
Morning Class 2 11:00-11:50	English conversation class with English teachers from the UK, US, and New Zealand
Lunch 12:00-13:00	BBQ & Bingo
Afternoon Class 13:00-14:00	<p style="text-align: center;">Choose one activity you like.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Scavenger Hunt</p> <p>You are a *2 hunter! Solve problems with your team members.</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Singing Songs</p> <p>Let's sing some popular English songs together with a guitar.</p> </div> </div>

Date: Sunday, July 24th
***3 Fee: 3,000 yen**
 ★If you bring some food or drinks to share with other people, you'll get 10% OFF.
For More Information:
 Please e-mail abc2525@gmail.com or call 099-117-1944.

*1 schedule : スケジュール *2 hunter : ハンター (狩りをする人) *3 fee : 料金

Mother : Ken, look at this pamphlet. There will be a summer English program next Sunday. You like studying English, right? I think you'll like it.

Ken : Let me see. Wow! It looks exciting. I can talk with people from different countries.

Mother : You're right. Also, you can learn some English songs and play games, too.

Ken : Sounds fun. By the way, what does "scavenger hunt" mean?

Mother : It's a game. You have to find things written on a paper. For example, if you see the words "red shirt" on the paper, you have to find a red shirt. A person wearing a red shirt is also fine. If you find all of the things on the paper first, you will be the winner.

Ken : Wow! I have never done such an activity.

Mother : Look. You can also bring some food you want to share. I can make okonomiyaki. Then everyone can enjoy eating it.

Ken : That's a good idea. I'll bring that. Can I join the program?

Mother : Of course.

問1 健と母親がこのパンフレットについて話をしているのはいつですか。次のア～エのうちから1つ選び、その記号を書きなさい。

ア June 27th イ July 17th ウ July 24th エ August 1st

問2 健はこの英語プログラムに参加することに決めました。申し込むために健が必ずしなければならないことは何ですか。次のア～エのうちから1つ選び、その記号を書きなさい。

ア Call ABC school.
 イ Send an e-mail to ABC school.
 ウ Talk to his school teacher.
 エ Visit ABC school.

問3 この英語プログラムに参加するために、健が支払うことになる金額はいくらですか。パンフレットと会話の内容を踏まえ、最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

ア ¥2,500 イ ¥2,700 ウ ¥3,000 エ ¥3,300

問4 健は"scavenger hunt"に参加することにしました。"scavenger hunt"について書かれた以下の文のうち、パンフレットと会話の内容に一致していないものを次のア～エのうちから1つ選び、その記号を書きなさい。

ア He will have a scavenger hunt after lunch.
 イ He will have a scavenger hunt with other students.
 ウ He will look for things written on a paper during the scavenger hunt.
 エ He will have a scavenger hunt after singing songs.

【9】中学生の幸司 (Koji) が進路学習で仕事に関する発表を行った後、ALTのマイク (Mike) 先生と会話をしています。次の英文を読み、各問いに答えなさい。

Mike : Koji, your speech was great! How did you choose your topic?

Koji : Thank you, Mike sensei. Actually, I didn't know what to do in the future, so I decided to talk about my mother's job. My mother works as a social worker in my town. I realized that being a social worker is very interesting, and I learned more about it.

Mike : That's great. Can you tell me more about your mother's job?

Koji : She said that social workers help many kinds of people such as children, adults, and old people, with many kinds of problems in life. They work at different places, such as schools, hospitals, or *1 nursing homes. They also help parents. Parents need a lot of help because *2 raising children is very hard, so they need someone to give them advice about that.

Mike : That sounds like a lot of work. I

Koji : She said that social workers need to be good at communicating with people because they will talk with many kinds of people. An important part of this work is listening to people and helping them to find ways to solve their problems. A good social worker must be *3 patient and *4 flexible to do this well. My mother has these *5 skills and gets joy from helping others, so she really likes her work.

Mike : Oh, that is so nice! Koji, I think you can work in a job that helps people too. During class, I can see how kind you are to your friends and how much you like talking to your classmates. II

Koji : Yes, I think work that makes people's lives better is wonderful! In the future, I would like to support people with my work too.

Mike : Wonderful! Good luck!

*1 nursing homes : 高齢者介護施設

*2 raising children : 子育て

*3 patient : 我慢強い

*4 flexible : 柔軟性のある

*5 skills : 技術

問1 下線部①について、本文の内容に一致する説明として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

- ア A social worker doesn't like to talk with many people at work.
- イ A social worker gets support from many kinds of children and parents.
- ウ A social worker supports different kinds of people who need help in their lives.
- エ A social worker helps people who have no problems in life.

問2 下線部②が指すものとして最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

- ア children
- イ parents
- ウ old people
- エ social workers

問3 マイク先生が下線部③のように考える理由として最も適切なものを次のア～エのうちから1つ選び、その記号を書きなさい。

- ア Koji is very kind and good at talking with old people.
- イ Koji is very kind and gives money to his friends.
- ウ Koji is very kind and can communicate well with his friends.
- エ Koji is very kind and interested in raising children.

問4 本文中の I ・ II に入る最も適切なものを次のア～ウのうちから1つずつ選び、その記号を書きなさい。

- ア Do you know how people help social workers at schools, hospitals, or nursing homes?
- イ Because of your speech, have you started to think about your future?
- ウ What kinds of skills are important for her job?


問5 本文の内容と一致している文として適切なものを次のア～オのうちから2つ選び、その記号を書きなさい。

- ア Koji's mother works as a social worker because she gets a lot of money.
- イ Koji is interested in helping people through his work after he learned about his mother's job.
- ウ Koji wants to be a doctor and support old people in the future.
- エ Communication skills are necessary for social workers.
- オ Being kind to children is necessary for parents and teachers.

[10] ある日、あなたはALTの先生から以下の英字新聞の切り抜き記事(お悩み相談コーナー)をもらいました。今回のお悩み相談コーナーは、相談員キャシー(Kathy)が中学生トム(Tom)の悩みに答えています。次の英文を読み、各問いに答えなさい。

Dear Kathy, 

Hi. I'm Tom, a 15-year-old student in junior high school. I have a problem. I can't sleep well at night. I try to go to bed early, but I just can't *1 fall asleep. Please help me!

Dear Tom, 

Thank you for your question. I understand that you are very worried. However, you are not the only one to have this type of problem. Some research shows that many people have a hard time sleeping at night. I have four *2 tips for better sleep.

The first tip is to try to wake up and go to bed at the same time every day. For example, if you wake up at 6 a.m. and go to bed at 10 p.m. on weekdays, do the same on weekends. Why? It's because we all have a 24-hour clock in our bodies. You will feel great when your body knows what to do and when to do it. Many people use *3 an alarm clock to wake up in the morning. If you often study or watch TV until late at night, I have a great idea for you to try. Set an alarm to know when to go to bed, too.

The second tip is to keep your bedroom cool. Your head and your body need to cool down to sleep well. This is the reason you can't fall asleep when the room is too hot. Keep the room temperature around 25°C.

The third tip is to keep your bedroom dark. It will make you feel sleepy. One hour before you go to bed, do not use computers and smartphones. This means that you should not watch TV or play games on your smartphone in bed. If you share a bedroom with your brothers or sisters and can't turn off the light at your bedtime, (②) will be helpful.

The final tip is to have *4 a wind-down routine. We can't just turn off the light and sleep right away. It takes some time to *5 slow down the body and feel sleepy. In the last 20 minutes before you go to bed, do something *6 relaxing and remember happy memories of the day. For example, some people like taking a shower, *7 stretching their bodies, or listening to quiet music. Other people remember the day's events that made them happy. Find a good way for you and do it every night.

Sleep is very important for us to be healthy and happy. Please try some of these tips. I hope they will help you sleep well, Tom!

*1 fall asleep : 眠りに落ちる

*2 tip(s) : コツ

*3 an alarm clock : 目覚まし時計

*4 a wind-down routine : 気持ちを落ち着かせる日課

*5 slow down : ペースを落とす

*6 relaxing : リラックスするような

*7 stretching ~ : ~を軽く動かすこと

問1 下線部①は具体的にどうすることか。次のア~エのうちから1つ選び、その記号を書きなさい。

- ア have a 24-hour clock in your body
- イ wake up at 6 a.m. and go to bed at 10 p.m.
- ウ have a hard time sleeping at night
- エ use an alarm clock to wake up in the morning

問2 (②) に入る適切な語句を次のア~エのうちから1つ選び、その記号を書きなさい。

- ア earphones
- イ a watch
- ウ a sleep mask
- エ socks

問3 以下の3名はより良い睡眠をとりたいと思っています。3名それぞれの状況を踏まえて、本文に出てくる4つのコツのうち、あなたはどれを教えてあげますか。それぞれ下のア~エのうちから最も適切なコツを1つずつ選び、その記号を書きなさい。

- ① Yasu : When I go to bed at night, the TV in my bedroom is on.
- ② Toshi : I sometimes go to bed at 8 p.m. and other times at 11 p.m.
- ③ Sara : When I am in bed to sleep, I often worry about the next day and feel nervous.

- ア the first tip
- イ the second tip
- ウ the third tip
- エ the final tip

問4 本文の内容と一致していない文を次のア~エのうちから1つ選び、その記号を書きなさい。

- ア There are many people who can't sleep well at night.
- イ Kathy tells Tom that he can use an alarm for his bedtime.
- ウ When the bedroom is hot, it's difficult to fall asleep.
- エ Kathy tells Tom to follow all the tips for better sleep.

問5 この記事にタイトルをつけるとしたら、次のどれが最もふさわしいですか。次のア~エのうちから1つ選び、その記号を書きなさい。

- ア Why Tom should sleep well at night
- イ Kathy says, "Don't go to bed late at night!"
- ウ Kathy's three tips for better sleep
- エ Help me, Kathy. I can't sleep!

問6 トムはキャシーに教えてもらったコツを実践したおかげで、夜ベッドに入るとすぐに眠れるようになりました。今は睡眠の悩みも解消して、健康で充実した学校生活を送っています。トムは、キャシーにお礼のメールを書くことにしました。トムになったつもりで、「実践したコツ」と「そのコツを実践した結果や感想」を伝えるメールを英文で書きなさい。ただし、以下の条件を踏まえて解答すること。

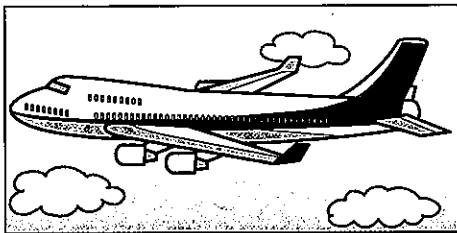
- 〈条件〉・英文は主語・動詞を含む文であること。
 ・16~32語の英語で書くこと。ただし、符号(、!?“”等)は語数に含めない。
 ・解答の仕方は、下の【記入例】に習い、各下線部に1語ずつ書くこと。
 【記入例】 No, I don't like it!
 ・実践したコツは、キャシーに教えてもらったものから1つを選んで書くこと。
 ・解答欄に示された英文(メールの書き出し)に続けて書くこと。

【11】 次の問いに英文で答えなさい。ただし、設問中に示された指示や条件を踏まえて解答すること。

〈場面設定〉 あなたの学校に来ているALTのジョシュ（Josh）先生が、春休みに離島への旅行を計画しています。ジョシュ先生は、離島への移動のために、飛行機（airplane）と船（ship）のどちらを利用したらよいか迷っています。

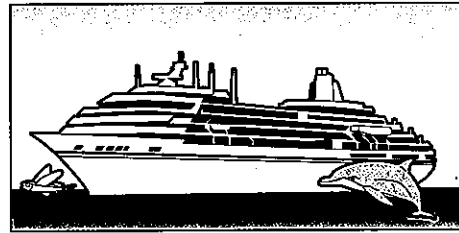
〈問い〉 以下の飛行機と船に関する情報をもとに、2つの移動方法のどちらかをジョシュ先生にすすめましょう。「どちらの移動方法をすすめるか」「その移動方法をすすめたい具体的な理由」がわかる英文を書きなさい。

飛行機 (airplane)



- ①所要時間：50分
- ②便数：1日3便
(出発時刻：8 a.m./12 p.m./6 p.m.)
- ③運賃：12,000円

船 (ship)



- ①所要時間：8時間
- ②便数：1日1便
(出発時刻：8 a.m.)
- ③運賃：4,000円

- 〈条件〉
- 1 英文は主語・動詞を含む文であること。
 - 2 英文は3文以内で書くこと。
 - 3 どちらの移動方法をすすめたいかわかるように書くこと。
 - 4 その移動方法をすすめたい具体的な理由を2つ書くこと。(理由はそれぞれ異なるものであること。理由は上に示した①所要時間、②便数、③運賃やイラストに示された情報にもとづくこと。)
 - 5 解答欄に示された英文(書き出し)に続けて書くこと。

令和4年度 英語 正答例

大問	小問	正 答	配点	備 考
【1】	問1	ア	1	
	問2	ウ	1	
	問3	イ	1	

【2】	問1	イ	1	
	問2	エ	1	
	問3	ア	1	

【3】	問1	イ	1	
	問2	エ	1	
	問3	イ	1	

【4】	問1	エ	1	
	問2	ア	1	
	問3	エ	1	

【5】	問1	seen	2	スペルミス不可
	問2	warmer	2	
	問3	playing	2	
	問4	be	2	

【6】	問1	ウ→エ→ア→オ→イ	2	完全解
	問2	オ→ア→ウ→イ→エ	2	
	問3	ウ→ア→オ→イ→エ	2	

【7】	問1	ア → ウ → イ	1	完全解
	問2	イ → ウ → ア	1	
	問3	ウ → イ → ア	1	

【8】	問1	イ	1	
	問2	イ	1	
	問3	イ	1	
	問4	エ	2	

大問	小問	正 答	配点	備 考
【9】	問1	ウ	1	
	問2	イ	1	
	問3	ウ	1	
	問4	I ウ II イ	2	各1点
	問5	(イ) (エ)	2	順不同・各1点

【10】	問1	イ	1		
	問2	ウ	1		
	問3	①	ウ	1	
		②	ア	1	
		③	エ	1	
	問4	エ	2		
問5	エ	2			
問6	※英作文の採点基準 については割愛		4		

【11】	※英作文の採点基準 については割愛		6	
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